

**Tuesday, February 9, 2021**

## **News for Faculty and Instructors: Penn State and COVID-19**

This twice-weekly email is designed to provide faculty and instructors with Penn State's pandemic-related news and updates during the Spring 2021 semester. Watch for these emails on Tuesdays and Fridays, with additional "special editions" delivered periodically. Previous faculty news digests are [archived here](#). For current faculty guidance, resources, FAQ documents, and more visit the ["Back to State Info for Faculty"](#) webpage.

### **QUESTION FROM FACULTY**

**Q: *Do students have to complete required COVID-19 testing?***

**A:** All Penn State students must meet requirements for COVID-19 testing prior to their return or if they are already living in their campus community. This requirement includes students taking remote or online classes who will be living within 20 miles of a Penn State campus and all students who live in Centre County are required to participate in testing. Students who do not complete pre-semester testing cannot move into on-campus housing, attend class in-person, or participate in on-campus activities. Students who have tested positive for COVID-19 from a University test within the past 90 days or who have uploaded a positive result from a PCR test from within the past 90 days are considered to have met the testing requirement. Full information is available [here](#).

Faculty are not responsible for monitoring or enforcing testing requirements. If a faculty member should become aware of a COVID-19 related violation, a referral may be made to the Office of Student Conduct [online](#) or by calling 814-863-0342.

### **LATEST NEWS OF IMPORTANCE TO FACULTY**

- Penn State's [COVID-19 Dashboard](#) shows ongoing results for all COVID-19 tests administered on campus since December 19, 2020, for faculty, staff, and students.
- The Testing and Surveillance Center (TASC) will start providing [in-house diagnostic COVID-19 testing at the University Park campus](#).
- New resources are available regarding [use of webcams](#), [class recording guidelines](#), and [use of screenshots and recorded classes in social media](#).
- During the first two weeks of in-person learning (Feb. 15 to Feb. 26), [Penn State will conduct universal COVID-19 testing](#) of all students who are taking in-person

classes or who are taking a fully remote or online course load while living in Centre County or within a 20-mile radius of a Penn State campus.

- Guided by health and safety, Penn State has developed a [phased plan to restore in-person student experiences](#) and steadily expand organized activities across its campuses as circumstances of the COVID-19 pandemic allow.
- In its [new podcast series, titled “The Pandemic Perspective,”](#) the Evidence-to-Impact Podcast aims to bring together researchers and government partners to discuss how the COVID-19 pandemic has changed, collided, and even collapsed parts of our society, systems, and institutions.
- To help with integrating academic integrity in your remote and online courses, a new student-oriented module has been created for you to easily import into your Canvas site via Canvas Commons. This module provides students direct access to resources that explain what academic integrity is and why it is important. An online quiz is also integrated, which can be used to quickly assess whether your students have a basic understanding of academic integrity. Individual colleges or campuses may tailor this generic module to address specific needs. We hope you’ll take advantage of these resources as you navigate teaching remotely. Information on accessing the module can be found on the [Keep Teaching Academic Integrity site](#).
- [Information about the first of three spring 2021 wellness days](https://wellnessdays.psu.edu/) is now available at <https://wellnessdays.psu.edu/>.
- Walk-up COVID-19 testing hours at the University Park campus will be extended in the coming weeks.
  - Week of Feb. 8-12 (next week): Walk-up testing at the Hintz Family Alumni Center will be available weekdays (M-F) from 10 a.m. – 5 p.m.
  - Week of Feb. 15 and onward: Walk-up testing at the Hintz Family Alumni Center will be available Monday through Saturday from 9 a.m. – 5 p.m.
  - Beginning Feb.15, employees and students will have separate entrances and separate queues.

This walk-up testing is available to employees who are in the Return to Work database at University Park. Employees in that database also continue to have the option to do the opt-in mail kit testing.

- The frequency and severity of mental anguish related to the pandemic is taxing psychological care resources. Dr. Taranjeet Jolly, an adult and pediatric psychiatrist at Penn State Health Milton S. Hershey Medical Center, discusses the [upsurge in suicide attempts among young people](#) and red flags that parents can watch for.

- To accommodate the many vehicles arriving on campus during the spring semester student arrival period, [parking adjustments will be in place](#) beginning Tuesday, February 9 through Sunday, February 14 at University Park.

## WEBINARS

- **Academic Support Resources at Penn State:** Monday, February 15, [12:00-12:30 p.m.](#) and [2:00-2:30 p.m.](#) Come learn about free online academic support resources available to students through Penn State Learning, the Campus Learning Centers, and the University.
- **Engaging Students in a Multi-Audience Classroom via Active Learning:** Thursday, February 18, [1:00-3:00 p.m.](#) Learn key strategies to apply active learning techniques in a multi-audience course setting and modify content of templates that support active learning for utilization in your own courses.

View the full list of webinars at <https://keepteaching.psu.edu/webinars/>. You can find additional self-paced materials to assist you with your courses on the Keep Teaching Spring 2021 Planning [page](#). If you want to speak with a teaching consultant or a local learning designer about your course, consult the Keep Teaching Contacts and Support [page](#).

- **Addressing Intersectionality to Transform Leadership at Penn State:** Friday, February 19, 2:00-5:00 p.m. and Friday, February 26, 2:00-5:00 p.m., via Zoom. Interested parties can register via this [Zoom Meeting Registration form](#).

**Who should attend:** All academic leaders and faculty interested in academic leadership who seek to broaden and deepen their understanding of intersectionality and its relationships to leadership within academia.

**Symposium Topic:** We will engage in interdisciplinary dialogue within our Penn State community in order to build understanding of the effects of intersectionality on success and leadership in academia with the goal of identifying pathways for transformational action and informing future initiatives.

**Who we are:** LEADS@PSU is a network of women faculty committed to **LE**ading **A**dvocacy and **A**ction for **D**iverse **L**eadership at Penn State. We are exploring and acting on issues that impact willingness and preparedness of faculty to engage in leadership.

## KEY REMINDERS FOR FACULTY

- All Penn State students at all locations are reminded that they [must have a negative COVID-19 test result from a University-provided test on file](#) prior to, and within 72 hours of, their return to their campus community.

- A [Transition Week Student Communication](#) document has been developed offering guidance and reminders for instructors as you navigate the transition from remote instruction back to the originally scheduled course mode. Faculty and instructors should be mindful of the fact that students may be in the process of traveling during the week of February 8, and should urge students to be proactive in reaching out to them if they anticipate any conflicts such as moving into a residence hall during a scheduled exam time. Instructors should not change syllabi but are encouraged to be aware of extenuating circumstances that may prevent students from participating in class.

Relevant pages for this information:

- [Semester Planning on Keep Learning](#)
  - [Student Communications Recommendations document](#) in the repository:
  - [Guides page on Keep Teaching](#) (linked in the Course Policies and Syllabus section at the top)
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- After considerable debate at its first meeting of the semester, the Penn State Faculty Senate voted to implement an [optional, opt-in alternative grading system for the spring 2021 semester](#).
  - Gathering feedback from students at an early point in the semester helps gauge students' learning and provides instructors with valuable data for making course adjustments. Students appreciate being asked for feedback, especially when instructors respond with changes to improve learning. Surveying students is one method for gathering feedback. PSU learning surveys specific to the four COVID instructional modes have been created for you to download into your Canvas course to collect student feedback on the learning modes. Click [here](#) for instructions on how to download them into your course and review other feedback options [here](#). For information about other options for collecting midsemester feedback, see the Schreyer Institute's Midsemester Feedback [page](#).
  - A new survey, published by Penn State's Teaching and Learning with Technology, aims to gather feedback from faculty and students about their respective [experiences with remote and hybrid education](#).
  - Researchers at Penn State's Center for Human-Computer Interaction have aimed to find out [how students and instructors collectively responded to the abrupt transition to remote education](#).
  - Penn State has announced the [timetable and requirements for students to move into on-campus residences](#) ahead of the resumption of in-person classes on February 15. Before returning to campus, all students are required to participate in COVID-19 testing and have a negative result from a University-provided test on file prior to move-in.

- In Pennsylvania, the state Department of Health and county health departments are responsible for [COVID-19 vaccine distribution](#), which is being done in a phased approach with health care workers and those in long-term care facilities in the initial phase (Phase 1A). At this time Penn State is not a point of distribution for the vaccine, but has a comprehensive plan developed for how the University could quickly activate should this change. In the meantime, those that are eligible are strongly urged to sign up as soon as possible. Faculty, staff, and students should visit [Pennsylvania's vaccine website](#) for information on when they may be eligible to receive a vaccine and where those vaccines may be available in their communities.
- The Pennsylvania Department of Health has an [informational website](#) about the COVID-19 vaccine, which includes a [COVID-19 Interim Vaccination Plan](#). The plan provides information about the distribution of vaccines when available and describes the phases for vaccine administration.
- [Faculty can still submit questions](#) related to Penn State's COVID response. Questions may be submitted [here](#).

## FOR MORE INFORMATION

**To obtain comprehensive, updated information at any time, please review:**

- The University's comprehensive resources on its ["Back to State" page](#) and [updated FAQs](#) regarding on-campus work and learning
- Penn State's ["Keep Teaching"](#) and ["Keep Learning"](#) websites, including many [Spring 2021 instruction-related FAQs](#)
- Penn State's [COVID-19 dashboard](#)
- Previous issues of this [Digest](#)
- The online archive of [video messages](#) from Penn State leaders and experts
- The [Office of Human Resources COVID-19 information site](#) and ["Return to Work on Campus"](#) resource site
- The ["University Measures" webpage](#), which summarizes steps Penn State is taking in response to COVID-19
- The University's [health information page focused on personal safety practices](#) for individuals at all campuses
- A robust, updated [list of contacts and resources](#) for the University community
- The Social Science Research Institute [website featuring pandemic-related insights from University experts](#) and other resources