

Dear Faculty and Instructors,

Several changes have been made to the assessment of teaching effectiveness at Penn State. The intent of these changes is to create a more holistic, consistent approach to assessing teaching effectiveness that also minimizes bias. These changes, the most immediate of which I describe below, are part of a new <a href="Faculty Teaching Assessment Framework">Faculty Teaching Assessment Framework</a> developed through a series of <a href="Faculty Senate reports">Faculty Senate reports</a> in consultation with faculty, students, and administrators from across the University. They will impact how student feedback is collected this semester as well as the materials faculty members submit as part of their annual review.

## Updates to student feedback

- The Student Educational Experience Questionnaire replaces the SRTEs
- SEEQs will be available to students during weeks 12-14 for a full-semester course
- SEEQs are **not available during the last week of class** (typically week 15)
- Students and instructors will be notified when the SEEQ is available and provided with a link; students will receive reminders
- See <u>Talking to Students about the SEEQs</u> for more information about how to discuss the purpose of the SEEQ

## Updates to annual review for full-time faculty members

A self-reflection on teaching will be a part of the annual review process, beginning with calendar year 2023. Self-reflections are expected to range between 250 and 1,000 words. See the <u>self-reflection webpages</u> for additional information and resources. You can also reach out to your academic unit leader (director of academic affairs, department heads, school directors, division heads) to learn more about unit expectations. Faculty will be able to submit these self-reflections via Activity Insight.

Moving forward, the <u>Standing Advisory Committee for Assessment of Teaching Effectiveness</u> will continue to provide valuable guidance to my office and to the Faculty Senate about the effectiveness of this approach, including modifications and changes.

Sincerely,

Kathy Bieschke
Vice Provost for Faculty Affairs